# Thomas Telford School



## COVID-19 Risk Assessment April 2022

**Reviewed April 2022** 

### Thomas Telford School Risk Assessment April 2022

#### Key principles:

- Face coverings on school coaches and around the school site are optional
- Staggered finish to the day
- Cleaning regime during the day with cloakroom/toilet supervisors keeping toilet areas monitored, with additional measures to be undertaken by staff/students after using venues
- Strong emphasis on personal hygiene
- Good ventilation to maintained in all working areas whenever possible and CO2 monitors are installed and air purifiers in priority venues
- Supportive and caring environment for staff and students
- Timely and measured response to any symptomatic staff or students working closely with public health authorities and readiness to apply contingency measures if required

#### Content

- Face coverings when travelling on school coaches and around the school are optional
- Hygiene and cleaning
- Ventilation and social distancing in venues
- Students or staff displaying symptoms
- Student emotional distress
- Vulnerable staff and family members

#### **Risk Assessment Thomas Telford School – COVID - 19**

Location / Site	/ Site Insert location and site where activity taking place				
Old Park Telford					
Activity / Procedure	Insert name/type of activity or procedure being assessed				
Review of Risk Assessment					
Assessment date	Insert date when assessment is being carried out				
1 April 2022					

Identify people at risk	YES or NO
Employees	YES
Children	YES
Visitors	YES
Contractors	YES

#### **Control measures**

You should:

- Ensure good hygiene for everyone
- Maintain appropriate cleaning regimes
- Keep occupied spaces well ventilated
- Follow public health advice on testing, self-isolation and managing confirmed cases of COVID-19
- Take preventative measures

<u>Identif</u>	iy hazard		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards				
Risk of	Risk of spread of virus concerning asymptomatic students and staff						
Existin	g level of risk	Consider current level of risk					
	HIGH	M	IEDIUM	LOW	NEGLIGIBLE		
<u>Contro</u>	ol measures		List your control measures required to reduce risk – add appropriate detail about the type and location of controls				
<ol> <li>If a student or member of staff tests positive, they are expected to notify the school immediately by emailing covidresults@ttsonline.net. Government recommendation is that "If a child or young person has a positive COVID-19 test result they should try to stay at home and avoid contact with other people for 3 days after the day they took the test, if they can. After 3 days, if they feel well and do not have a high temperature, the risk of passing the infection on to others is much lower".</li> <li>Staff and students will adhere to the latest Government guidance.</li> <li>Contacts of positive cases will be managed by the local Public Health Team but there is no longer a legal requirement to self-isolate-</li> <li>If there is a localised outbreak of cases in the School the Public Health Team may insist on further preventative controls to be re-introduced.</li> <li>Perspex screens are used around school, for example in Reception and the Careers Centre, giving additional protection to staff and students.</li> <li>Vertical tutor groups are to continue</li> <li>Meetings with parents/visitors are permitted to be on site including spectators who wish to watch sporting events.</li> <li>The use of face coverings for staff and students is optional but are strongly advised for any suspected or confirmed COVID-19 cases of those who are attending school.</li> </ol>							
Remain	ning level of risk		Consider level of risk following use of control measures				
	HIGH	M	MEDIUM LOW NEGLIGIBLE				

Identify hazard			ard that could cause harm or ail about the type and locat	• •		
Air born transmission whilst students are being transported to and from and moving around the school resulting in direct transmission of the virus						
Existing level of risk		Consider curren	t level of risk			
HIGH	M	EDIUM	LOW	NEGLIGIBLE		
Control measures			I measures required to redu ail about the type and locat			
<ol> <li>Face coverings on school coaches are optional, but are strongly advised for any suspected or confirmed cases of COVID-19 who are attending school.</li> <li>Hand sanitiser will be provided and should be used when getting on and off the coach.</li> <li>A natural staggered start with students arriving between 7.45am and 8.20am.</li> <li>A staggered finish for students between 3.10pm - 3.20pm.</li> <li>Year group assemblies and staff briefings have resumed.</li> <li>Face coverings are optional for staff and students on the school premises, but are strongly advised for any suspected or confirmed cases of COVID-19.</li> <li>Staff and students must use hand sanitiser when entering and exiting the Restaurant.</li> <li>Overseas trips and local day trips are to go ahead, with the appropriate robust safety measures and risk assessments in place.</li> </ol>						
Remaining level of risk HIGH	D.A.	Consider level d	f risk following use of contro LOW	NEGLIGIBLE		
	IVI			INLOLIGIDLE		

Identify hazardRecord the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards						
Risk of spreading virus due to poo	r hygiene a	round school res	sulting in indirect transmissio	on of the virus		
Existing level of risk		Consider currer	nt level of risk			
HIGH	N	IEDIUM	LOW	NEGLIGIBLE		
Control measures			•			
Control measures       List your control measures required to reduce risk – add appropriate detail about the type and location of controls         1. Extra sanitisers and refills in each classroom/venue.       Regular hand washing/sanitising to be undertaken.         3. Tissues and anti-bacterial wipes are available in classrooms and should be used to wipe telephones and photocopiers.       Photocopiers and telephones must be wiped down thoroughly before and after each use.         5. Use of shared resources to be minimal and equipment and resources sanitised regularly including computer work stations.       Students/staff hand wash or sanitise on entry to school, before and after breakfast and lunch, using the toilet, after handling any practical equipment and any time they cough or sneeze.         7. Cloakroom and toilet supervisors at main toilet areas throughout the day monitoring student numbers and ensuring facilities are cleaned on a constant basis.         8. Washing hands posters in all washing areas and displayed around the school.         9. Regular reminders on the importance of good personal hygiene to be shared on broadcast, in assemblies and in staff briefings.         10. Explicit teaching & posters on how to cough/sneeze into the bend in your arm and catch it, bin it, kill it.         11. Bins with lids to be monitored to ensure limited numbers of students mixing and reduced contact time.         13. Student toilets to be monitored to ensure limited numbers of students mixing and reduced contact time.         14. When approached, the School will participate in the COVID-19 vaccination programme, run by the local limmunisation Team.						
Remaining level of risk		Consider level o	of risk following use of contro	ol measures		
HIGH	N	IEDIUM	LOW	NEGLIGIBLE		

<b>Identify hazard</b> Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards							
Risk of spreading virus due to poor ventilation and social distancing in venues							
Existing level of risk	Consider current level of risk						
HIGH	N	IEDIUM	LOW	NEGLIGIBLE			
<u>Control measures</u>			•				
<ul> <li>List your control measures required to reduce risk – add appropriate detail about the type and location of controls</li> <li>All occupied venues should maximise ventilation whenever possible. This includes opening doors and windows to encourage the circulation of air. During winter months, students should wear their long sleeved PE top under their uniform for additional warmth.</li> <li>In colder weather thoughts needs to be given to a balance between good circulation and the room temperature. This may involve intermittent opening of windows during the day.</li> <li>Teachers should continue to keep a sensible social distance from students in teaching venues and other areas at all times. They should position students away from the teaching desk space whenever possible.</li> <li>A student seating plan should also be kept for every session with students encouraged to distance from each other when appropriate to do so.</li> <li>54 SCO2 monitors have been provided to the school and, along with the purchase of additional monitors, one will be placed in every classroom in order to monitor CO2 levels. These monitors measure the level of ventilation, this will be kept under review.</li> <li>6. The School has installed air purifiers in teaching venues that will most benefit.</li> </ul>							
Remaining level of risk		Consider level of risk following use of control measures					
HIGH	[	MEDIUM LOW NEGLIGIBLE					

Identify hazard			Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards				
Transmission of the virus by a students' or staff displaying symptoms							
Existing level of ris	Consider current level of risk						
HIGH		MEDIUM	LOW	NEGLIGIBLE			
Control measures			ol measures required to redu etail about the type and locat				
<ol> <li>Students and staff will be strongly advised to remain at home if they are feeling unwell, as the legal requirement to isolate has been removed. Government recommendation is that "If a child or young person has a positive COVID-19 test result they should try to stay at home and avoid contact with other people for 3 days after the day they took the test, if they can. After 3 days, if they feel well and do not have a high</li> </ol>							
<ol> <li>All staff to</li> <li>The Medica</li> </ol>	emain vigilant	the designated area for	ughout every session and aro holding students with COVID				
5. PPE clothin	g will be availa	•	ve to attend to a student or o	colleague requiring			
<ul> <li>support or medical attention.</li> <li>A good stock of disposable aprons, gloves and face masks are available in addition to face visors offered to all staff that might be involved in managing students presenting symptoms.</li> <li>The school will work closely with the local health protection team where necessary.</li> <li>Guidance from the DfE/LA and Government medical advisers is regularly updated and staff will be informed accordingly.</li> </ul>							
Remaining level of	risk	Consider level	of risk following use of contr	ol measures			
HIGH		MEDIUM	MEDIUM LOW NEGLIGIBLE				

Identify hazard	<b>/ hazard</b> Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards				
Emotional distress by students					
Existing level of risk	Consider currer	nt level of risk			
HIGH	MEDIUM	LOW	NEGLIGIBLE		
Control measures		I measures required to redu ail about the type and locat			
<ol> <li>Students may have lost a lost</li> <li>Refer all cases of concern t</li> <li>The Nurture Room is in ope</li> <li>The Personal Tutor remain</li> </ol>	o Jamie Norman who will d eration and will be used as a s the first point of contact. (	eir emotional needs. lifficult time because of COV elegate referrals as appropri a safe space to support vulne Communication can still con- ed effort to look out for the v	ate. erable children. tinue via email and		

Remaining level of risk	Consider level d	Consider level of risk following use of control measures		
нідн	MEDIUM	LOW	NEGLIGIBLE	

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Identify hazard		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards				
Risk of illness of vulnerable staff and family members through direct and indirect transmission of the virus						
Existing level of risk		Consider currer	t level of risk			
HIGH	N	IEDIUM	LOW	NEGLIGIBLE		
Control measures		-	l measures required to redu ail about the type and locat			
<ul> <li>Control measures</li> <li>appropriate detail about the type and location of controls</li> <li>Those who are clinically extremely vulnerable (those who have received a letter from government or clinicalny must take particular care while community infection rates continue to rise and fall. Clinically extremely vulnerable staff are advised to discuss concerns with the School in line with Government guidance. An individual risk assessment should be agreed with the line manager.</li> <li>Those who are clinically vulnerable e.g. asthmatic or people with particular characteristics which may put them at comparatively increased risk of COVID-19. If individuals are concerned we recommodate any additional measures that may be necessary.</li> <li>Risk Assessments are in place for anyone classed as CV or CEV.</li> <li>Once informed of a pregnancy, the School will consider how best to ensure the individuals health and safety in the workplace.</li> <li>Pregnant colleagues and the School will refer to the latest guidance from the Royal College of Obstetricians and Gynaecologists <u>https://www.rcog.org.uk</u></li> <li>The School will consider the risks before and after 28 weeks of pregnancy.</li> <li>Those living with someone who is clinically extremely vulnerable or clinically vulnerable can attend school and work with children.</li> </ul>						
Remaining level of risk		Consider level o	f risk following use of contro	ol measures		
HIGH	N	IEDIUM	LOW	NEGLIGIBLE		

OVERALL level of risk		Consider level of risk following use of control measures		
HIGH	MEDIUM		LOW	NEGLIGIBLE
Assessor's comments		Insert comments relevant to findings as appropriate		
This risk assessment complies with advice offered by the DfE relating to COVID – 19. The measures taken will				

reduce the risk of COVID-19 infection but the measures taken are not able to eliminate the risk entirely.

Name of assessor	Signature of assessor	Date
Saffron Baxter COVID-19 Officer	CH S	08/04/2022

Headteachers comments	Insert comments relevant to assessment as appropriate
We have endeavoured to comply with Government recommendations and at the same time optimise the safest conditions possible for students and staff.	

Name of Headteacher	Signature of Headteacher	Date
Sir Kevin Satchwell	Kerin Satawell	08/04/2022

Risk assessment reviews	Reviews will be regularly made and at least weekly.
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